

# Annual Report 2018-19



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# Our Vision

For Christ to rule in the hearts and minds of our students so they are able to contribute as citizens to a peaceful and just society through a biblical understanding of family, community and human endeavour.

# Our Mission

To realise our Vision, Grace Christian College, in cooperation with parents, staff and students will:

- › Provide a Christ honouring learning environment
- › Develop each student's Potential
- › Encourage a lifelong commitment to be enquiring seekers of knowledge and understanding
- › Inspire students to have compassion for the world as demonstrated by Jesus Christ

# Our Board

- › Mr Stephen McIntosh is the Chairman of the Board as well as being a co-founder of the College
- › Mr Matthew Hogan is a Director of the Board. He is also a past student of the College and all of his children attend the College
- › Mr Bruce Hogan is a Director of the College as well as being a past Principal of the College
- › Mrs Alison Gunn is a Director of the Board and is married to the current Principal, Mr Larry Gunn. Three of her children are past students of the College
- › Mr Chris Wolmarans is a Director of the Board and all of his children attend the College



# Principal's report



Grace Christian College Wodonga is a community of staff, parents and students who are supported by a committed Board seeking to provide a college with a strong Christian education focus. We are very thankful for the volunteers who support the college throughout the year and assist in various college programs.

It is the commitment of the Board, staff, parents and students to be a welcoming community that has allowed it to maintain steady growth over the past few years. It is our hope that through honesty and transparent communication the school can assist all families to feel connected with the college and for each student to feel a sense of belonging.

“Grace Christian College Wodonga is a community of staff, parents and students who are supported by a committed Board seeking to provide a school with a strong Christian education focus...”

During this year, Grace Christian College worked to capitalize on the changes to the college's branding which had taken place over the past few years. The introduction of Year 12, change of name and revision of the college uniform have assisted the college to continue to experience enrolment growth during 2018. During the year, there were several enrolment interviews but in the later part of the year this accelerated to the point that the year finished with a projected enrolment of around 140 students for the following year. This was an exciting prospect given that enrolments had declined to 78 students in 2014.

We were also excited to have four Year 11 students start the International Baccalaureate Diploma Programme (IBDP). This group also represents the growth of the college as our previous cohort was one student! The whole college has worked together as a team to support the establishment of the IBDP as the college's senior secondary certificate and it has been, and will continue to be, a significant focus for the college.

During 2018, it was agreed that the name of the college's owner would be changed to match the college's new name. Formerly known as Mount Carmel Christian School Co-operative Limited, the college's owner is now Grace Christian College Co-operative Limited.

We look forward to the ongoing development of the college's programs in 2019 as we work toward achieving the college's vision and mission in the service of Jesus Christ our Lord.



**Larry Gunn**  
Principal of Grace Christian College





# Value added

## IB Office

There were several small projects undertaken during the year that have assisted the school's running. A storeroom was converted into an office for the IB Coordinator and other staff. This room was re-lined and two large windows added which has transformed what was previously a dark, dusty area into a space full of light and intellect!

## Uniform Shop

In what could be described as a game of musical rooms, the instrumental music room was moved to the playgroup storeroom in the Hall and the instrumental music rooms were transformed into the Uniform Shop. This was an important development as our local uniform shop had ceased supplying our uniform. This has meant that all uniform items can be purchased from the school's Uniform Shop.

## Student Safety and Playground

During the year we repaired the shade sails over the school playground. Student safety was enhanced with a fence being installed at the bus pick up. Fencing in the student pickup area was also improved.

## Music

The mixing desk in the Hall was upgraded to support the ongoing development of the music program and the school's contemporary band program. Secondary school students lead their fellow students with contemporary worship music on a weekly basis at the Monday morning school assembly and on a regular basis during school Chapel. The new mixing desk offers expanded functions including wireless mixing to assist with smoother rehearsal and performance events.

# Statement of commitment to child safety

Grace Christian College acknowledges that 'God has made from one man every nation of mankind to live on all the face of the earth' and 'all are one in Christ Jesus' and implements its safety programs on the basis of this commonality. Therefore, Grace Christian College is committed to the safety and best interest's of all its enrolled students. This commitment is grounded in the Biblical imperative to "care for one another."

The College recognises the value of family for the health, welfare, safety, development, learning and well-being of all students regardless of race, biological sex, language or ability. The College is committed to assisting and supporting all families and all students in this endeavour. The family is seen as the key stakeholder and contributor to the education and well-being of all students.

In support of its commitment to Child Safety, the College, within the context of the College's Christian culture and the parent's determination that College and family culture are complementary:

- › Is established to provide cultural safety for children of Christian families and all other commitments for child safety are made within that context
- › Will ensure that parents are informed of the College's Christian culture prior to enrolment so that they can make the best decision regarding the compatibility of College and family culture and whether their child will benefit from enrolment in the College
- › Has zero tolerance for child abuse
- › Actively works to listen to and empower children without undermining the primacy of family as key to their health, welfare, safety, development, learning and well-being
- › Has systems to protect children from abuse, and will take all allegations and concerns very seriously and responds to them consistently in line with the organisation's policies and procedures
- › Is committed to providing cultural safety for children from culturally and/or linguistically diverse backgrounds including Aboriginal and Torres Strait Islander children.

- › Will aim to meet the expectations of families with enrolled students that the College will:
  - Provide a high quality and culturally sensitive level of education
  - Be a community that maintains a culturally safe environment for all students
  - Provide a safe space where personal challenges are met and explored with respect
  - Act with justice and equity in all circumstances to all students
  - Be a community that seeks to be safe and free from violence, racism and discrimination
  - Provide the opportunity for all children to achieve their full potential in life
  - Has a Child Safe policy that demonstrate the College's commitment to safety and diversity.

# Our staff

## Teacher and staff professional development

The total expenditure for staff development and professional learning for 2018 was \$7,983.73. Staff attended a number of conferences including training for diverse learning strategies, writing and first aid and CPR courses.

## Staff numbers and attendance

The staff completed the year 2018 with an attendance rate better than 98% which is similar to the previous year. This reflects the continued high level of commitment amongst the staff. The College currently does not employ any Indigenous staff.

### Staff numbers 2018



Total Staff 33 / Movement 5

### Staff gender distribution by EFT



## Teacher qualifications

The staff of Grace Christian College hold the following qualifications:

Bachelor of Art [B.A.]	Graduate Diploma of Child and Adolescent Welfare [Grad.Dip Welfare]
Bachelor of Business [Human Resource] Development, B.Bus [HRD]	Graduate Diploma in Technology Education [Grad.Dip.Tech.Ed]
Bachelor of Education [B.Ed]	Advanced Diploma in Theology [Adv. Dip. Theology]
Bachelor of Ministry, Honours [B.Min Hon]	Bachelor of Health Science [B.HSc.Nut. & Diet]
Bachelor of Ministry [B.Min]	Master of Teaching [P-12]
Bachelor of Science [B.Sc]	Bachelor of Science [B.Sci.Nutrition & Diet]
Bachelor of Theology [B.Theology]	Diploma of Teaching [Dip.T]
Graduate Diploma of Education [Sec] [Grad.Dip.Ed]	

# Our students

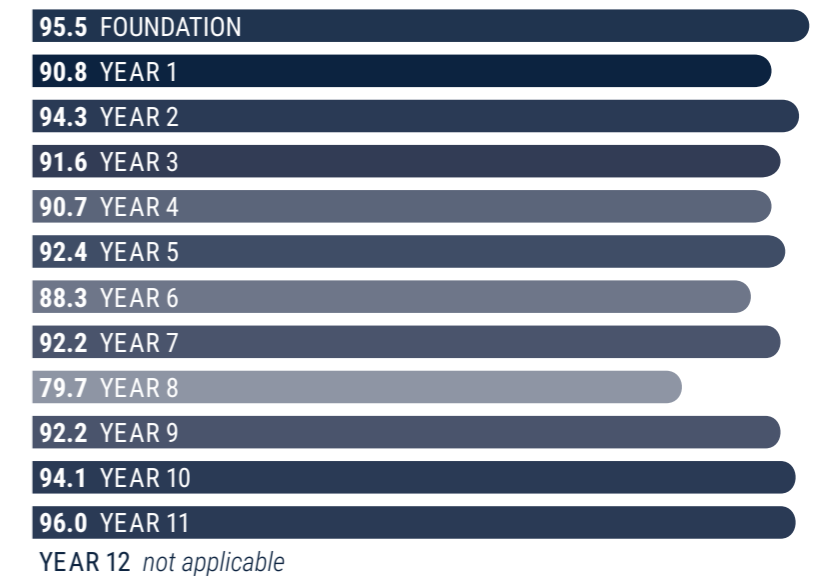
## Management of student attendance

The College has a Student Attendance Policy which clearly states that students are expected to maintain a satisfactory commitment to full attendance and punctuality for all timetabled classes, assemblies, camps and excursions and any other compulsory activity.

The procedures that proceed from this policy include:

- › Attendance recording twice daily
- › Monitoring of daily attendance and the identification of absences from class or the College
- › The follow up of unexplained absences using an Absence Follow Up Note
- › The notification of parents of unsatisfactory student attendance via Absentee Notices, 1 and 2,
- › Compulsory College attendance reminders to parents via Newsletter, etc
- › The recording of unsatisfactory attendance on student files.
- › Referral of all unresolved absences to the Principal.

### 2018 student attendance by percent (%)



### Student attendance comparison by percent (%)



## Student post College destinations

In the past, most students from Grace Christian College would transfer to another school in the area that offers Years 11-12. This was because the College was registered to Year 10. Reports from those students are positive with most expressing the view that they have as good or higher academic standards than their fellow pupils. Past students have gone on to enter the workplace, some have gone on to tertiary study and fulfilled their desire in their chosen career.

The introduction of Year 12 and the International Baccalaureate in 2016 means our students will remain enrolled at the school until the completion of Year 12. The College will be better placed to determine student post college destinations in the future.



# NAPLAN analysis statement

The College has traditionally presented limited NAPLAN analysis in its public documents for two main reasons. The first is the right to privacy of students which is exposed to violation through the small cohort size of year levels. If it happens that a cohort has only three students and registers a low NAPLAN result in any area those students are quite easily identified. It is significant that the Federal Government website, My College, provides our NAPLAN data to the public but does not provide data for cohorts less than 10 students.

The second is that small cohort size also leads to a significant distortion of averages when compared to state and national data. The averaging of results for a group of ten students does not produce statistical information that has much relevance to the averaging of a national cohort. To therefore use these averages to make a comparison on learning growth and thus determine some indication of College performance could lead to erroneous conclusions.

The College makes extensive use of the NAPLAN data internally. Inferences or predictions in relation to individual students are made and the impact of teaching and learning at a College level is analysed. NAPLAN data is imported into the College's Student Profile Database and is used in developing individual learning plans for struggling students as well as diagnosing particular areas of development or identifying gifted students. Parents are issued with the NAPLAN test report but can also obtain further NAPLAN information from their class teacher.

Our general observation from year-to-year is that Grace Christian College students generally perform well in the reading, writing, spelling and grammar and punctuation tests. Variation in scores is believed to be due to individual student capability.

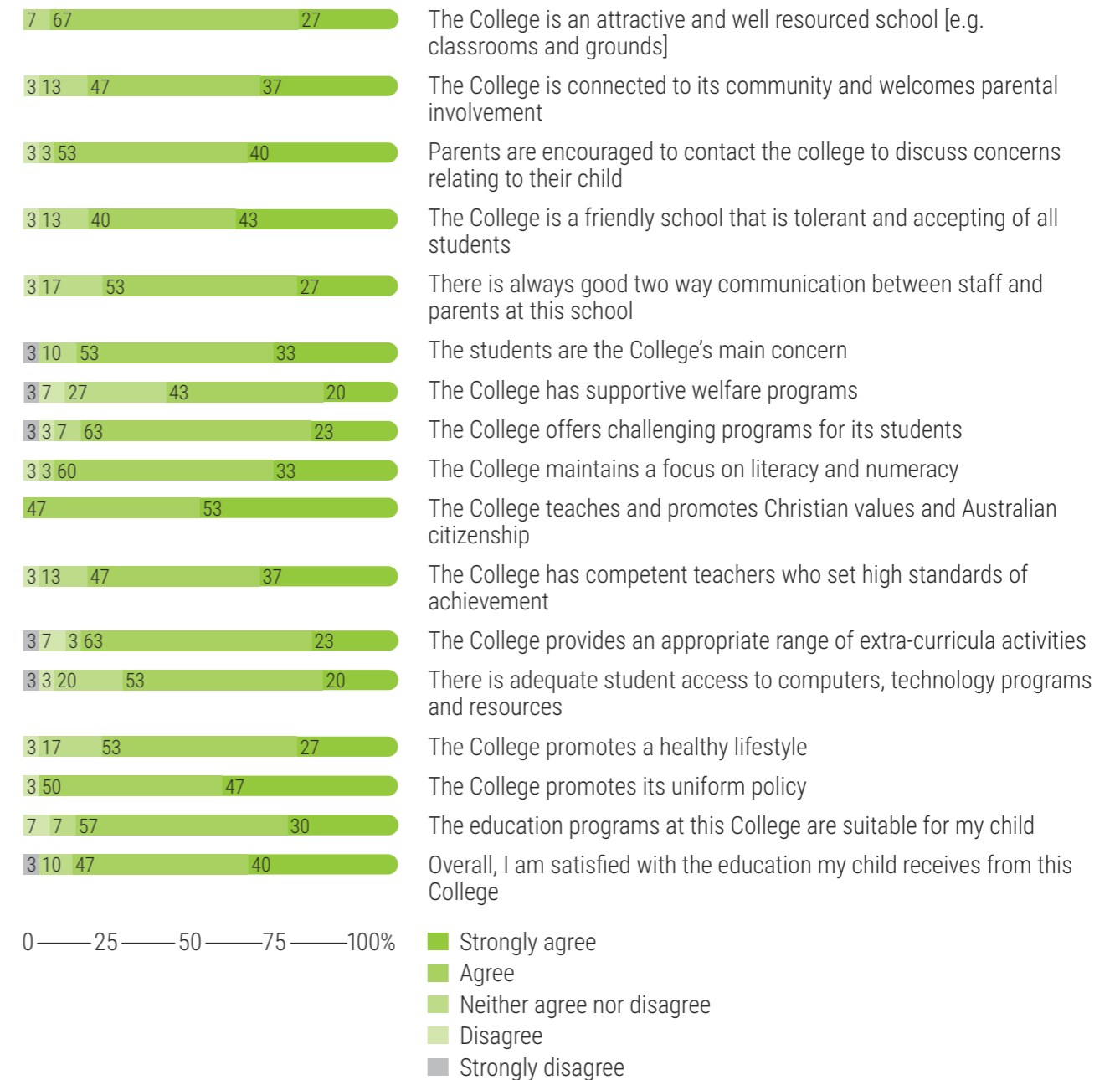




# Staff satisfaction survey



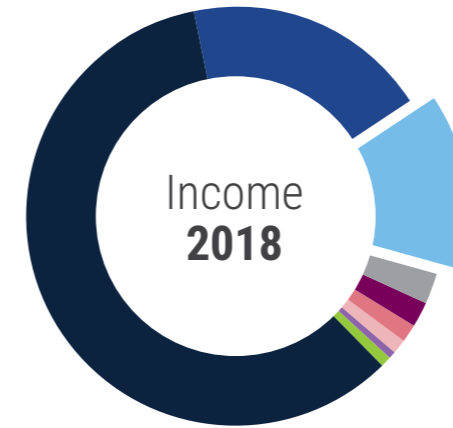
# Parent satisfaction survey



# Student satisfaction survey



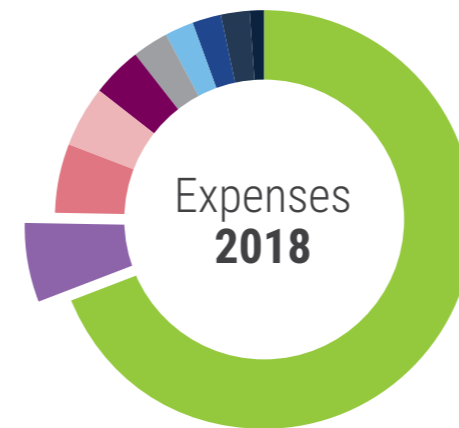
# Financial activities



- \$1,236,955 Commonwealth recurrent grants
- \$397,399 State recurrent grants
- \$284,595 Private income
- \$48,366 Camps and convention
- \$42,976 Other grants
- \$29,281 Bus income
- \$24,300 Trading activities
- \$13,576 Other income
- \$11,650 Building fund
- \$0 Capital income

## Value Added

A total of **\$38,785** was allocated to the purchase of projectors, projector screens, apple tv's, iPad, music mixer, outdoor shade sail, student carpark fencing, storage cupboards, IB office fit out, uniform shop fit out, classroom doors with viewing panel, and library books.



- \$1,360,979 Salaries and related expenses
- \$116,840 Administration costs
- \$107,850 Depreciation
- \$92,026 Supplies and services
- \$76,819 Teaching resources
- \$54,220 Excursions, camps and conventions
- \$45,677 Building and ground works
- \$48,882 Bus expenses
- \$39,865 Trading activities
- \$21,221 Building fund
- \$0 Capital works





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